

WHY THIS COURSE?

Historically, institutions of higher education have had to contend with exclusionary and exclusive terms of access. In the current conjuncture when technology-mediated transformation of economies and societies is opening up new opportunities and challenges for women's empowerment and gender equality, higher education institutions need to re-examine their institutional cultures, within and outside the classroom. The changing digital environment has intensified the complex challenges of participation and under-representation of women in higher educational institutions as academics, teachers, or researchers.

In consonance with the New Education Policy 2020, the University Grants Commission (UGC) has suggested a blended model of teaching and learning. This would allow for 40% of each course to be taught and assessed online. This can be a challenge in the present context of inequitable access to technology and poses a serious risk of deepening of fault lines that deter the right to accessing higher education. There is a pressing need to re-imagine and reclaim the role of the university as a site for catalyzing social, and gender transformation in an altered social reality.

ABOUT THE INSTITUTE

The Institute on Gender, Technology and Education organized by IT for Change with support from the Commonwealth of Learning (COL), seeks to enable women professionals in the higher education sector to address asymmetry in power which sometimes manifest as explicit harm, sexual harassment and other forms of patriarchal iterations that are beyond the canvas of post-incident solutionism.

Objectives

Through this course we hope to enable women professionals in higher education to:

- Acquire a critical understanding of gender, technology and education
- Improve working knowledge and skills on safe and inclusive Internet use
- Apply an intersectional gender lens to 'technology in education' practices, especially in relation to gender-inclusive design and management of remote learning platforms and virtual classrooms

COURSE TRANSACTION

- Mode: Online
- Dates: June 17-19th, 2022
- Time: 2pm to 4pm and 4.30pm to 6.30pm each day
- Type of Learning: Lectures, case study sessions, panel discussion, group learning exercises on a Moodle platform along with the use of interactive tools
- Transaction: The course will be transacted in English and will require engagement with readings and assessments to be completed and submitted in English

COURSE CERTIFICATION

Participants attending all 3 days of the institute will receive a certificate of participation as well as a refund of the registration fee. A certificate of completion will be awarded to those who participate in all the course discussions and also submit course assessments.

HOW TO REGISTER?

- Register at <https://tinyurl.com/gteinstitute> before June 12, 2022
- Pay the Registration fee of Rs. 100 via UPI to the following UPI ID: itfc393@kotak
- After you register, you will get an email with the link to the course page and additional resources.
- Write to gte.institute@itforchange.net if you have any questions or clarifications.

This Institute offers limited seats to ensure rich engagement from the participants. It is open only to women professionals in higher education institutions.



IT FOR CHANGE'S INSTITUTE ON GENDER, TECHNOLOGY AND EDUCATION

A short course for women professionals in higher education institutions in India



WHO CAN PARTICIPATE?

The Institute will be open to women professionals in higher education settings, from any location across India. This includes principals, deans, heads of departments in a college/university, teachers and lecturers in undergraduate or postgraduate programs (in any discipline), as well as administration or management professionals in the education sector.

AT A GLANCE

Schedule

17 - 19 June, 2022
(2pm - 6.30pm)

Intended Audience

Women professionals in higher education settings, from any location across India. This includes principals, deans, heads of departments in a college/university, teachers and lecturers in undergraduate or postgraduate programs (in any discipline), as well as administration or management professionals in the education sector.

Language
English

Expected workload
12 hours of synchronous and 3 hours of asynchronous activity (15 hours total)

Challenge level
Introductory

COURSE DETAILS

Day 1 : June 17, 2022

Theme: How are gender relations built-in technology and education?

Sessions will demonstrate how technologies are not asocial artifacts but catalysts and enablers that co-constitute society. We will also provide a peek into what it means to adopt a gender perspective in analyzing education and technology in education practices.

Day 2: June 18, 2022

Theme: Negotiating patriarchy and Unpacking Ed-Tech.

Exclusionary technologies engender conditions for access and participation that produce new marginalities and vulnerabilities that differentially impact women across caste, class, and ethnicity. Ed-Tech is one of the rapidly growing sectors in the digital economy. What kind of techno-architecture choices can help universities ensure that the foundational digital and data infrastructure is not privatized? The sessions will deploy an intersectional lens to critically examine the interlocking grids of gender and technology in education

Day 3: June 19, 2022

Theme: Designing Inclusive Classrooms in the climate of Techno-utopianism.

Sessions will reflect the operations of exclusions in mainstream knowledge cultures and what it means to build gender into educational resources (OER and virtual library curation). The focus will be on designing gender-inclusive virtual learning spaces that are impacted by the digital.

ABOUT THE PARTNERS

IT FOR CHANGE

IT for Change aims for a society in which digital technologies contribute to human rights, social justice and equity. Most mainstream approaches to digital technologies for development are either techno-utopian or promote a market-fundamentalist approach, often both together. A digital makeover of economies and societies has become a convenient opportunity for corporatisation of public systems, displacing the cornerstone ethics of democratic participation, commons, social justice and gender equality from development discourse.

IT for Change is in Special Consultative Status with the Economic and Social Council of the United Nations.

COMMONWEALTH OF LEARNING

COL is the world's only intergovernmental organisation solely concerned with the promotion and development of distance education and open learning. COL's greatest impact is in supporting efforts to provide Commonwealth citizens greater access to quality education and training through open, distance and technology-enabled learning, thereby allowing them to benefit from improved livelihoods, greater gender equity and overall economic, social and cultural development leading to sustainable development.